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SENATE FLOOR VERSION - SB409 SFLR (Bold face denotes Committee Amendments) Page 1

State Board of Education prior to October 15 of the applicable
 school year; or

4. Beginning with the 2021-2022 school year, for not less than
one thousand eighty (1,080) hours each school year, if a district
board of education adopts a school-hours policy, notifies the State
Board of Education prior to October 15 of the applicable school
year, and meets the requirements established by the State Board of
Education pursuant to subsection H of this section.

B. A school district may not count more than thirty (30) hours
each school year that are used for attendance of professional
meetings toward the one hundred eighty (180) days or one thousand
eighty (1,080) hours of classroom instruction time required in
subsection A of this section.

Teachers off contract with an employing district shall not С. 14 be required by the employing school district to attend professional 15 meetings unless the teacher is paid additional compensation for the 16 additional time. Teachers may be paid additional compensation for 17 attending professional meetings in excess of their contract term. 18 Subject to district board of education policy or collective 19 bargaining agreement, additional paid professional days may be 20 granted for individual teachers to attend or participate in 21 professional meetings, staff development training, or National Board 22 certification portfolio development as provided for in Section 6-23 204.2 of this title. 24

SENATE FLOOR VERSION - SB409 SFLR (Bold face denotes Committee Amendments) Page 2

D. A school district may authorize parent-teacher conferences to be held during a regular school day. If authorized by the school district, parent-teacher conferences shall be counted as classroom instruction time for no more than six (6) hours per semester, for a total of twelve (12) hours per school year.

E. A school district may maintain school for less than a full
school year only when conditions beyond the control of school
authorities make the maintenance of the term impossible and the
State Board of Education has been apprised and has expressed
concurrence in writing.

F. The State Board of Education shall establish criteria for an extended-day schedule for schools subject to paragraph 1 of subsection A of this section. The criteria shall:

Prescribe a lengthened school day within limits determined
 not to be detrimental to quality instruction;

16 2. Ensure that the schedule is equivalent in annual hours of 17 instruction to the one-hundred-eighty-day school year specified in 18 paragraph 1 of subsection A of this section; and

Be consistent with the provisions of this section and
 Sections 1-111 and 1-112 of this title, but may result in fewer
 annual days of instruction.

G. Notwithstanding the provisions of subsection F of this
section, a school district board of education subject to paragraph 1

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1 of subsection A of this section may adopt and implement an extended-2 day schedule subject to the following requirements:

The annual number of hours of instruction shall equal or
 exceed one thousand eighty (1,080) hours, which is the equivalent of
 one hundred eighty (180) days of instruction as specified in
 subsection A of this section for six (6) hours each day as specified
 in Section 1-111 of this title;

8 2. The annual number of days of instruction shall equal or
9 exceed one hundred eighty (180) days as specified in subsection A of
10 this section;

3. The schedule adopted shall be consistent with the provisions of Sections 1-111 and 1-112 of this title, except that for not more than one (1) day per week, a school day shall consist of not less than five (5) hours devoted to academic instruction in a regular classroom setting;

4. The district shall hold a public hearing prior to the
adoption of an extended-day schedule authorized pursuant to this
subsection; and

19 5. The district shall document the impact on student 20 achievement as determined by the academic performance data score and 21 any other relevant factors that are a result of implementation of an 22 extended-day schedule authorized pursuant to this subsection and 23 provide an annual report to the State Board of Education of the 24 results. If improvement in student achievement cannot be documented

SENATE FLOOR VERSION - SB409 SFLR (Bold face denotes Committee Amendments) Page 4

in the report, the district board of education shall revoke
 authorization as provided by this subsection. If the district <u>board</u>
 <u>of education</u> does not revoke authorization after student achievement
 is not documented in the report, the State Board of Education may
 deny accreditation of any school in violation of this subsection.

Beginning with the 2021-2022 school year, a school district 6 н. board of education may adopt a school-hours policy as provided for 7 by paragraph 4 of subsection A of this section only if it meets or 8 9 exceeds the minimum guidelines for student performance and school district cost savings established by the State Board of Education. 10 The State Board of Education shall promulgate rules, subject to 11 12 approval by the Legislature, establishing the minimum guidelines for student performance and school district cost savings. 13

I. If subject to paragraph 2 of subsection A of this section, a district board of education or designee may elect to close a school during the school day for inclement weather purposes. In such an event, the number of hours incurred in classroom instruction time prior to school closure shall be counted toward the one thousand eighty (1,080) hours per year requirement.

J. Nothing in this section shall be construed as affecting the right of an employing school district to require teachers as defined in Section 6-101.3 of this title to work in excess of the one thousand eighty (1,080) hours required for student instruction. In

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addition, nothing in this section shall be construed to affect the
 Fair Labor Standards Act status of any school district employee.

K. The provisions of this section shall not prohibit the
Oklahoma School for the Blind or the Oklahoma School for the Deaf
from adopting an alternative school-hours policy if the Oklahoma
School for the Blind or the Oklahoma School for the Deaf notifies
and receives approval from the State Board of Education prior to
October 15 of the applicable school year.

9 L. Beginning July 1, 2025, and at the beginning of each 10 succeeding state fiscal year, if the amount of money appropriated to the State Board of Education for the financial support of public 11 12 schools in such fiscal year is at least Twenty-five Million Dollars (\$25,000,000.00) greater than the amount of money appropriated to 13 the State Board of Education for the financial support of public 14 schools for the prior fiscal year, school districts in this state 15 shall be in session and classroom instruction shall be offered for 16 an additional day. 17

SECTION 2. This act shall become effective July 1, 2025.
SECTION 3. It being immediately necessary for the preservation
of the public peace, health, or safety, an emergency is hereby
declared to exist, by reason whereof this act shall take effect and
be in full force from and after its passage and approval.
COMMITTEE REPORT BY: COMMITTEE ON APPROPRIATIONS February 20, 2025 - DO PASS

24